

Cowpens Middle

150 Foster Street
Cowpens, SC 29330

Grades 6-8 Middle School

Enrollment 521 Students

Principal Rodney S. Goode 864-463-3310

Superintendent Dr. Jim Ray 864-579-8000

Board Chair Mr. Eddie Dearybury 864-579-8000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	28	18	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Average	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

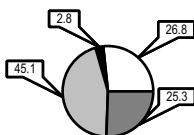
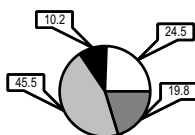
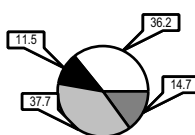
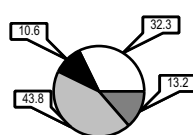
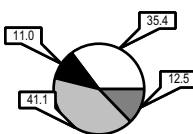
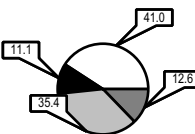
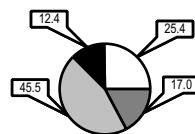
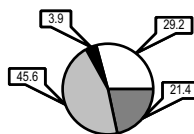
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7	97.4
English 1	N/A	91.7
Biology 1/Applied Biology 2	N/A	56.3
Physical Science	N/A	52.9
All Subjects	97.7	94.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	507	99.6	26.3	44.6	25.1	4.0	42.5	Yes	Yes
Gender									
Male	248	99.2	30.9	45.2	20.0	3.9	36.5	N/A	N/A
Female	259	100.0	22.0	44.1	29.8	4.1	48.2	N/A	N/A
Racial/Ethnic Group									
White	391	99.7	20.9	45.4	29.1	4.6	49.5	Yes	Yes
African American	93	100.0	46.0	42.5	9.2	2.3	17.2	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	94.1	40.0	33.3	26.7	0.0	33.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	429	99.8	19.4	48.9	28.5	3.2	46.7	N/A	N/A
Disabled	78	98.7	65.3	20.8	5.6	8.3	19.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	507	99.6	26.3	44.6	25.1	4.0	42.5	N/A	N/A
English Proficiency									
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	497	99.8	26.0	44.4	25.5	4.1	42.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	263	99.6	40.6	44.3	12.7	2.5	24.6	Yes	Yes
Full-pay meals	244	99.6	11.3	45.0	38.1	5.6	61.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	506	100.0	24.2	45.0	19.5	11.3	44.5	Yes	Yes
Gender									
Male	248	100.0	25.1	41.1	18.2	15.6	47.2	N/A	N/A
Female	258	100.0	23.3	48.6	20.8	7.3	42.0	N/A	N/A
Racial/Ethnic Group									
White	390	100.0	19.5	44.4	22.2	13.8	49.6	Yes	Yes
African American	93	100.0	40.2	49.4	6.9	3.4	24.1	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	40.0	33.3	26.7	0.0	40.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	428	100.0	16.9	48.4	22.8	11.9	49.6	N/A	N/A
Disabled	78	100.0	64.4	26.0	1.4	8.2	16.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	100.0	24.2	45.0	19.5	11.3	44.5	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	496	100.0	24.2	44.8	19.5	11.6	44.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	262	100.0	32.0	49.6	11.9	6.6	32.4	Yes	Yes
Full-pay meals	244	100.0	15.9	40.1	27.6	16.4	57.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	506	99.8	35.7	37.2	14.5	12.6	27.1
Gender							
Male	248	99.6	35.1	33.3	14.3	17.3	31.6
Female	258	100.0	36.3	40.8	14.7	8.2	22.9
Racial/Ethnic Group							
White	390	100.0	30.1	37.4	16.8	15.7	32.5
African American	93	100.0	55.2	36.8	5.7	2.3	8.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	94.1	60.0	33.3	6.7	0.0	6.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	428	99.8	29.5	40.9	16.6	12.9	29.5
Disabled	78	100.0	69.9	16.4	2.7	11.0	13.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	99.8	35.7	37.2	14.5	12.6	27.1
English Proficiency							
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	496	100.0	35.5	36.8	14.8	12.8	27.6
Socio-Economic Status							
Subsidized meals	262	99.6	48.4	35.2	8.6	7.8	16.4
Full-pay meals	244	100.0	22.4	39.2	20.7	17.7	38.4

Social Studies							
All Students	506	99.8	31.9	43.3	13.0	11.8	24.8
Gender							
Male	248	99.6	29.0	42.4	13.4	15.2	28.6
Female	258	100.0	34.7	44.1	12.7	8.6	21.2
Racial/Ethnic Group							
White	390	100.0	27.6	43.1	15.4	13.8	29.3
African American	93	100.0	47.1	46.0	4.6	2.3	6.9
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	94.1	46.7	33.3	6.7	13.3	20.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	428	99.8	26.3	46.7	14.6	12.4	27.0
Disabled	78	100.0	63.0	24.7	4.1	8.2	12.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	99.8	31.9	43.3	13.0	11.8	24.8
English Proficiency							
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	496	100.0	31.9	43.3	13.1	11.8	24.8
Socio-Economic Status							
Subsidized meals	262	99.6	43.4	41.4	7.0	8.2	15.2
Full-pay meals	244	100.0	19.8	45.3	19.4	15.5	34.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	33.3	40.4	21.9	4.4	26.2
	7	163	100.0	22.7	52.6	23.4	1.3	24.7
	8	167	100.0	10.7	42.8	39.6	6.9	46.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	100.0	26.1	41.8	24.2	7.8	32.0
	7	190	100.0	30.6	45.6	21.7	2.2	23.9
	8	152	98.7	21.1	46.5	30.3	2.1	32.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	27.3	40.4	24.6	7.7	32.2
	7	163	100.0	26.6	38.3	21.4	13.6	35.1
	8	167	100.0	11.9	56.6	18.2	13.2	31.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	100.0	14.4	44.4	23.5	17.6	41.2
	7	189	100.0	30.0	38.3	21.7	10.0	31.7
	8	152	100.0	27.3	53.8	12.6	6.3	18.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	43.7	32.8	15.3	8.2	23.5
	7	163	100.0	34.4	42.9	16.2	6.5	22.7
	8	167	100.0	27.0	46.5	16.4	10.1	26.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	100.0	34.6	32.7	15.7	17.0	32.7
	7	189	100.0	43.3	31.7	14.4	10.6	25.0
	8	152	99.3	27.3	49.0	13.3	10.5	23.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	196	100.0	39.3	41.0	12.0	7.7	19.7
	7	163	100.0	35.1	48.1	12.3	4.5	16.9
	8	167	100.0	26.4	57.2	12.6	3.8	16.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	100.0	20.3	34.0	22.9	22.9	45.8
	7	189	100.0	46.7	40.0	5.0	8.3	13.3
	8	152	99.3	25.9	57.3	12.6	4.2	16.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 521)				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Down from 14.4%	17.6%	16.7%
Retention rate	2.4%	Down from 3.4%	2.4%	2.5%
Attendance rate	95.8%	Down from 96.1%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	Down from 3.6%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.0%	0.1%	1.0%
Eligible for gifted and talented	20.0%	Up from 19.2%	18.8%	15.6%
On academic plans	26.2%	N/AV	40.5%	39.9%
On academic probation	26.2%	N/AV	0.5%	0.7%
With disabilities other than speech	14.3%	Up from 13.8%	12.4%	12.4%
Older than usual for grade	3.6%	Up from 1.9%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	60.0%	Up from 53.1%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.0%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	3.0%	Down from 3.3%	4.1%	5.6%
Teachers returning from previous year	85.9%	Up from 84.5%	87.3%	84.6%
Teacher attendance rate	95.0%	Down from 96.4%	94.8%	94.8%
Average teacher salary	\$45,364	Up 5.7%	\$42,812	\$42,267
Prof. development days/teacher	15.6 days	Up from 13.6 days	12.0 days	11.9 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 24.1 to 1	22.0 to 1	21.1 to 1
Prime instructional time	89.7%	Down from 91.4%	89.8%	89.0%
Dollars spent per pupil*	\$6,378	Down 7.8%	\$6,337	\$6,243
Percent of expenditures for teacher salaries*	57.4%	Up from 57.0%	60.2%	59.8%
Percent of expenditures for instruction*	61.4%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.2%	Down from 99.0%	97.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cowpens Middle School experienced another extraordinary year of success. The use of technology and the analysis of student achievement data for making instructional decisions were two key focal points for staff development. Project-based lessons provided students with hands-on experiences enabling students to explore and discover new knowledge.

Cowpens Middle School participated in the Southern Regional Education Board's Making Middle Grades Work Initiative. Academic rigor was increased by emphasizing literacy. Students distinguished themselves throughout the year. Nine students were named Junior Scholars. Thirty-one seventh graders qualified for Duke University's Talent Identification Program. An eighth grade student was awarded the Governor's Citizenship Award. For the second straight year, the district's 8th grade winner in the Lt. Governor's Writing Essay Award was from CMS.

The use of technology continues to be an emphasis at CMS. The technology coach worked with teachers to assist with the integration of technology. Ten teachers compiled fifteen or more hours working with our technology coach. Three teachers taught an Intel Teach to the Future class to teachers wanting to learn how to integrate technology. The addition of nineteen Promethean ActivBoards at CMS will assist teachers as they make instruction more interactive and engaging for students.

Proper health and fitness was a goal for CMS and teachers through ZestQuest, health awareness, and our after-school program. This program encourages students to maintain healthy lifestyles as well as providing academic assistance.

CMS takes great pride in helping those in need and making service to others a priority. This year students participated in raising money for Relay for Life, Hurricane Katrina victims, and Spartanburg School District 3 Children's Assistance Fund. A new club called the Endeavor Club has sponsored several projects to help others.

With our motto, A Revolutionary Past, An Extraordinary Future, CMS is looking forward to continuing in a tradition rich in excellence and achievement.

Rodney S. Goode, Principal
Jim Gardiner, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	142	75
Percent satisfied with learning environment	94.3%	72.1%	78.4%
Percent satisfied with social and physical environment	82.9%	75.4%	78.1%
Percent satisfied with school-home relations	82.4%	79.4%	83.8%

*Only students at the highest middle school grade level at this school and their parents were included.